

My First Research Article

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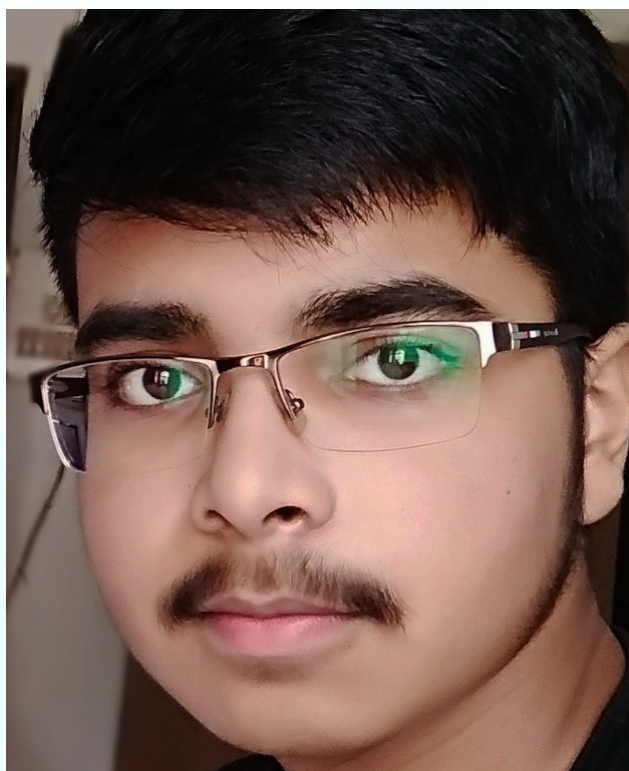
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My first research article has been accepted for publication in the journal *American Mathematical Monthly* published by the Mathematical Association of America. Let me tell you the story behind it.

Having already qualified for IMOTC¹ 2019 in class 10, I primarily prepared for the IMO (International Mathematical Olympiad) in class 11 and became proficient in solving harder IMO problems. I was pretty good at number theory and learned analytic number theory through experience, solving problems and looking at solutions. So far I haven't read any proper analytic number theory book.

I directly qualified for IMOTC 2020 through postals. The students of IMOTC 2020 (which was held online due to the Covid-19 pandemic) decided to organise an IMO styled contest between the juniors and seniors, the juniors being those who attended IMOTC for the first time whereas I was a senior. The juniors were supposed to make a contest for the seniors and vice-versa. All the problems were to be original, forbidding copying of ideas from other possible sources. I crafted the following problem with hints of analytic number theory and proposed it for the contest.

¹ International Mathematical Olympiad Training Camp



Problem. Let $\varepsilon > 0$ be a constant. If a and b are sufficiently large positive integers such that $a! + b! \mid (a + b)!$ then prove that $a < (1 + \varepsilon)b$.

It received many positive comments from people whom I considered my idols. However it got rejected, the reason being that it was “too hard” for the contest. I was enervated. Ignited by the rejection of the problem, I made it a mission to make analytic number theory popular among olympiad contestants. With days of work I prepared an olympiad handout on the topic of analytic number theory, and posted it online on AoPS (Art of Problem Solving). Within hours it received a lot of positive feedback. But my proposed problem and days of hard work going to vain was tough to digest.

I decided to perform a complete analysis of the divisibility $a! + b! \mid (a + b)!$. So let us begin; I will try my best to explain the thought process along with the motivations behind the results.

Call a pair (a, b) of positive integers satisfying the divisibility condition *good*. A graph of all the good pairs (a, b) where $1 \leq a \leq b \leq 100$ tells a lot about them.

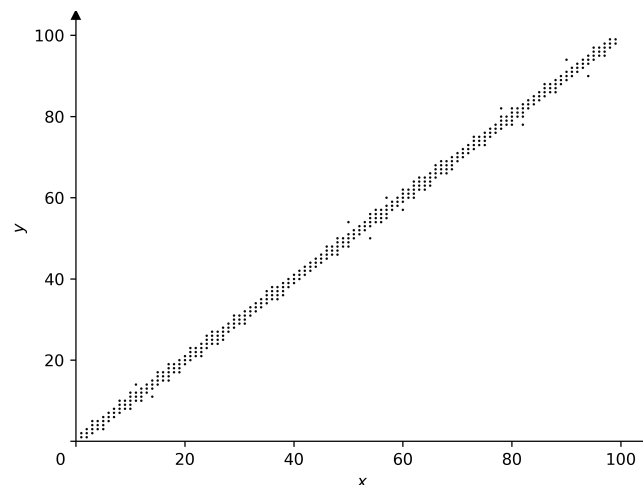


Figure 1. Plot of good pairs.

We immediately observe that the graph resembles the line $x = y$. This motivates us to study the quantity $a - b$ for good pairs (a, b) ; it can be thought of as a measure of how far a point (a, b) is from the line $x = y$. The following result shows a fairly good upper bound on the quantity $a - b$.

Theorem 1. *If a and b are positive integers such that $a \geq b \geq e^{e^{4.22}}$ and $a! + b!$ divides $(a + b)!$, then*

$$a - b < \frac{b \log \log b}{\log b}.$$

The constant $c = e^{e^{4.22}}$ may look intimidating at first sight, but it is just a result of some ugly calculations, not really something to care about, the existence of such a constant c being the main point. Using the above theorem on sufficiently large a and b with $a \geq b$, we have that

$b \leq a \leq b + \frac{b \log \log b}{\log b}$. Dividing by b , we obtain

$$1 \leq \frac{a}{b} \leq 1 + \frac{\log \log b}{\log b}.$$

From here it becomes clear that the ratio a/b converges to 1 since $\log b$ grows faster than $\log \log b$. This explains why the graph resembles the $x = y$ line (see Figure 1).

I also found out all good pairs of Fibonacci numbers since this is what mathematicians usually do when they can't solve a problem in its generality - consider a special case. Although it should be obvious that the divisibility cannot be solved in its full general form.

Theorem 2. *If a and b are Fibonacci numbers such that $a! + b! \mid (a + b)!$, then*

$$(a, b) \in \{(2, 1), (3, 2), (5, 3), (F_n, F_n)\}$$

up to permutation. Here F_n denotes the n th Fibonacci number.

Once we prove the upper bound on the quantity $|a - b|$ (See Theorem 1), a natural question is whether the quantity can get arbitrarily large. Or even better, can the quantity be any positive integer? It is trivial that (n, n) and $(n, n + 1)$ are good pairs for all positive integers n . The following theorem implies that there are infinitely many good pairs of the form $(n, n + 2)$.

Theorem 3. *The pair $s = (x^2(x^2 + 2), x^2(x^2 + 2) + 2)$ is good for all positive integers x .*

The choice of the pair s may seem cryptic, however the motivation is very simple. For $(n, n + 2)$ to be a good pair, we require $n! + (n + 2)! \mid (2n + 2)!$, which is equivalent to $(n + 1)(n + 2) + 1 \mid \frac{(2n + 2)!}{n!}$. Now we want to choose n so that the polynomial $(n + 1)(n + 2) + 1$ factors nicely, as a consequence of which the LHS has small prime factors and the chances of the LHS dividing the RHS is high. The substitution $n = x^2(x^2 + 2)$ is our saviour! I believe that the following is also true.

Conjecture. For any positive integer k , there are infinitely many good pairs of the form $(n, n + k)$.

The conjecture is proved for $k = 2, 3, 4$.

I put together these results along with their proofs into an article and submitted it to the American Mathematical Monthly as I had nothing to lose. After a long wait I got an email on 24th December, 2020 from the editor of the American Mathematical Monthly that my paper² titled "On the Divisibility $a! + b! \mid (a + b)!$ " was accepted for publication!

² <https://www.dropbox.com/s/1e96zp2m1eakmn/amm-paper.pdf?dl=1>